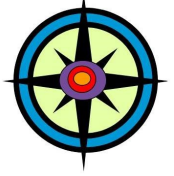




Encompass Learning Alliance

Your local Teaching School



Many children are starting school with delayed language skills and 30% of them will have long term speech, language and communication (SLC) needs.

Talking Partners @Primary

in association with *Education Works*

Date: 5th & 6th June 2018

Time: 9:30 to 4:30



If nothing is done to boost children's SLC skills, it will have a serious impact on their future academic, social and emotional well being.

Effective speaking and listening skills are required by learners to access a wide range of academic and social activities during the school day.

It is likely that learners experiencing difficulty with language and communication skills may be disadvantaged in all of these areas.

This course is 2 days of intensive training. A teacher from each school (preferably SMT) is appointed as the school co-ordinator. All participants receive a training pack, which contains full descriptions of activities, frameworks for teaching and assessment materials to support delivery and measure impact.

The programme is for pupils aged from 4 to 11 who lack skills and confidence as speakers and listeners; EAL learners; Emotional literacy; BESD (mild); high attaining pupils and strand of group and 1:1 provisions. Children receive all the support they need to become independent learners.

At the end of the training, you will be able to confidently deliver and work with groups of 3 pupils for 20 minutes three times/week for ten weeks, using the activities that have been specifically designed to support the development of oral language skills required for academic success in the classroom. Adaptions of this model can be made for EYFS where a "little and often" approach would be more appropriate, i.e. 10 minutes 5 times/week for 10 weeks.

VENUE:

**St. Francis School, Coronation Road,
South Ascot, Berks. SL5 9HG**

"Your support has enabled me to link the ideas with the bigger picture of Planning for Language and effective guided talk. I have implemented many of your strategies within Talking Maths and it has enable d staff to have an invaluable overview of the importance of language. You are a true source of inspiration!" - Carol Phillips, Sandwell Literacy Consultant

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£175pp

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